





Reducing aggressive behaviour in young piglets by cognitive environmental enrichment

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Project partners









MODELLING















Introduction





Environmental enrichment

- Directives 2001/88/EC and 2001/93/EC.
 - "Pigs must have permanent access to a sufficient quantity of material to enable proper investigation and manipulation activities, such as straw, hay, wood, sawdust, mushroom compost, peat or a mixture of such, which does not co compromise the health of the animals"
- Examples of enrichment already used:
 - Feed for distraction, straw, toys, hiding place
 - → Cognitive challenges in connexion with foraging behaviour has the potential to enrich the environment of pigs, having beneficial effects on their behaviour and welfare (Puppe et al., 2007)

Can we use this approach to reduce aggressive interactions of pigs?





Introduction

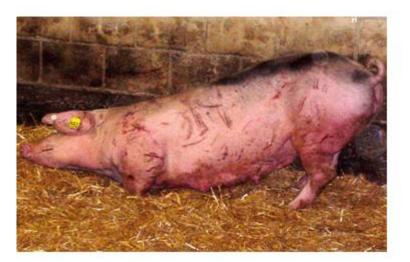




Why is there a need for finding new strategies to reduce aggression in pigs?

- Violent aggression can cause:
 - Major physical injuries, social stress and loss of productivity
 - Affecting animal health, welfare and economic efficiency (Stookey & Gonyou, 1994).
- It is related to the establishment of a stable social group hierarchy and competition for resources (Marchant-Forde and Marchant-Forde, 2005; Puppe et al., 2008).













Objective:

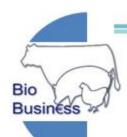
Reduce aggression in pigs using cognitive environmental enrichment

Method:

- Training of suckling piglets in the farrowing unit for 8 days using an electronic feeder (sound + feed)
- Resident-Intruder test of piglets after 4 days of weaning

Verify the effectiveness of conditioned behavioural responses to reduce aggression in piglets.









Piglet Training:

- The experiment was carried out at TiHo's Research farm in Ruthe
- The pigs were 3,5 weeks old and the average weight was 7 kg ±1 kg;
- In each round, two litters of 8 12 piglets each were used;
- The animals were trained with an electronic feeder, filled with chocolate candies, activated every 10 minutes.

Resident-Intruder test:

- 4 days after weaning
- Pairs of piglets from 2 different litters
- Activation of the feeder during aggressive interactions (mounting, biting or head knocks) (12 encounters in each day during 2 days)

→ Video recording



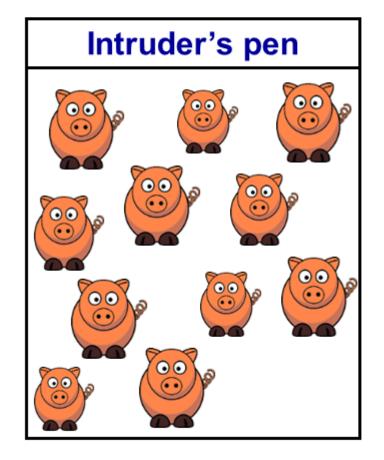


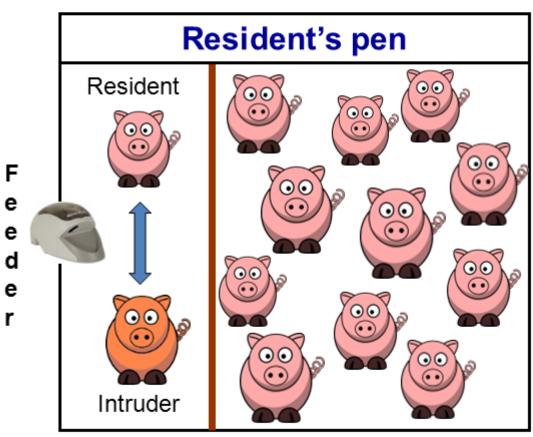




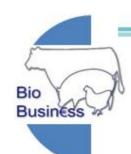


Resident-Intruder test







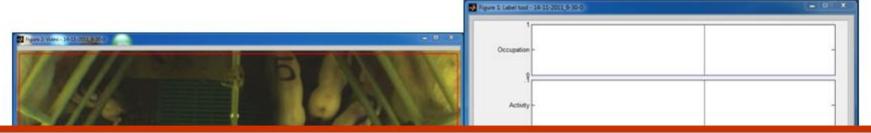






Labelling

| Training | | | | | | | | | Resident-Intruder test | |
|----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------------------|-------------|
| Timeline | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 15 | 16 |
| Age | 24 days old | 25 days old | 26 days old | 27 days old | 28 days old | 30 days old | 31 days old | 32 days old | 38 days old | 39 days old |
| Weight | 7 kg ±1 kg | | | | | | | | → | 12kg ±1 kg |



2, 5, 15, 30, 45 and 60 seconds after the activation of the feeder

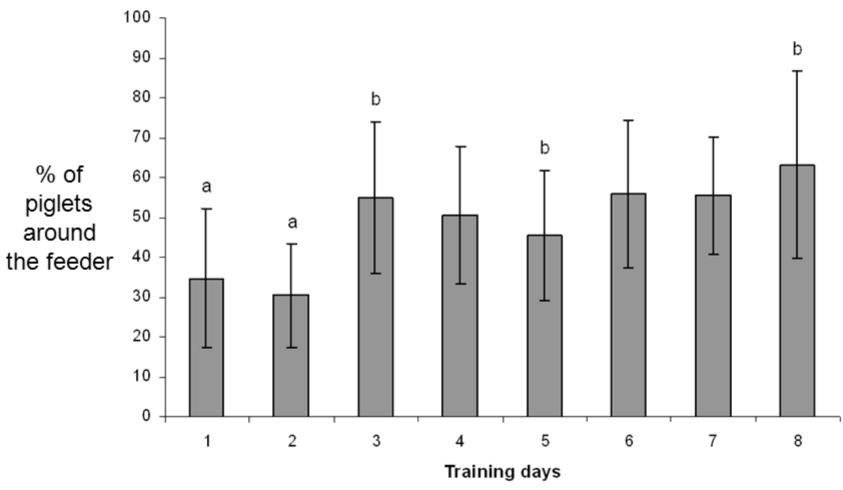








Training – Reaction 05 sec. after feeder activation



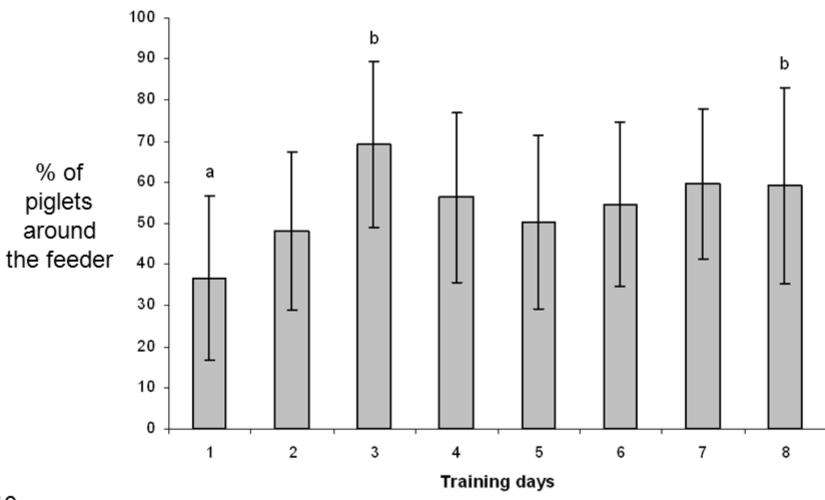








Training – Reaction 15 sec. after feeder activation



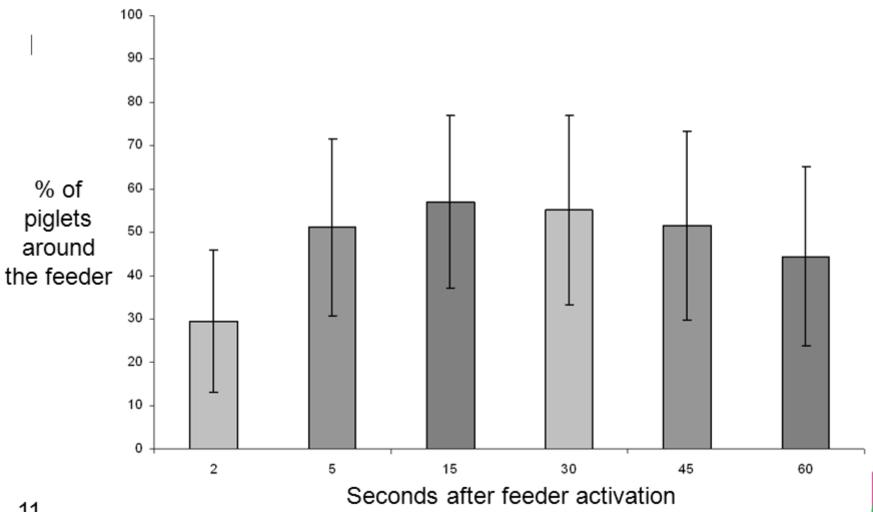








Training – Group result for 8 training days





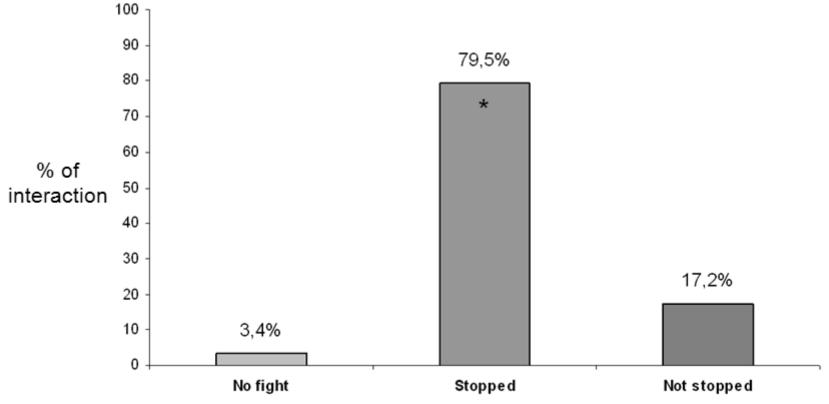






Resident-Intruder Test

Kind of reaction (no fight, stopped and not stopped aggressive interaction) in relation to the total percentage of interactions from a total of 268 interactions with statistical significance (p<0,05)





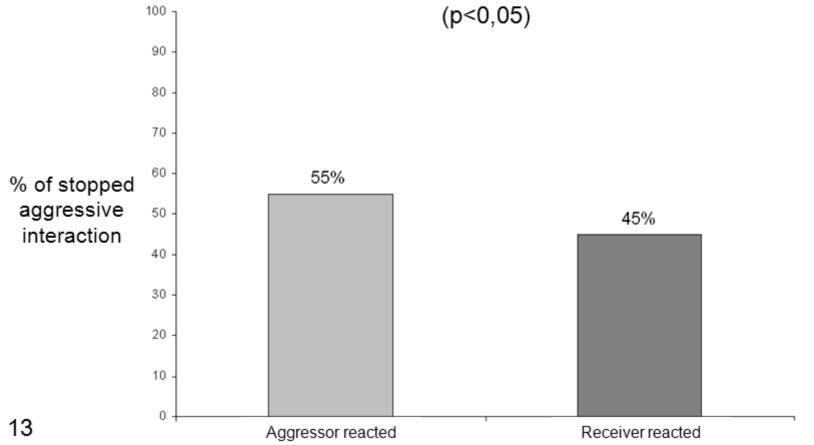






Resident-Intruder Test

Reaction of the aggressor and the receiver in relation to the aggressive interactions which were stopped after the activation of the feeder from a total of 213 stopped aggressive interaction with statistical significance





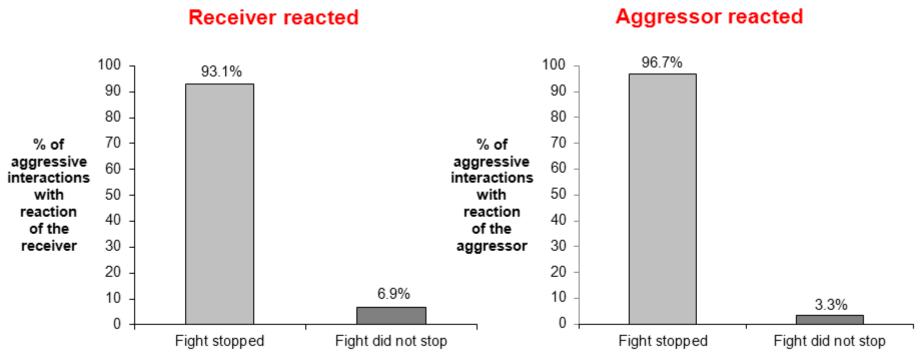






Resident-Intruder Test

Reaction of the aggressor and the receiver in relation to the aggressive interactions which were stopped after the activation of the feeder from a total of 213 stopped aggressive interaction with statistical significance (p<0.05)







Conclusions

- Most of the piglets were able to learn the commands on an average of 8 days of training
- The number of piglets around the feeder increased within the training days
- Most of the aggressive interactions were broken when the feeder was activated

Our system is suitable as en enrichment tool for young piglets and it can be used for breaking aggressive interactions during Resident-Intruder confrontations









Thank you!



