

# Faculty of Agricultural and Nutritional Science

# Is the Qualitative Behaviour Assessment using the fixed list approach a suitable method to assess positive emotions in growing pigs?

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67<sup>th</sup> Annual EAAP Meeting Belfast, UK August 29<sup>th</sup> to September 2<sup>nd</sup>, 2016

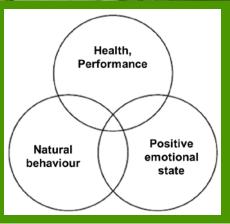
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## Assessment of positive emotions

## **Qualitative Behaviour Assessment**









#### Interobserver reliability of videosequences



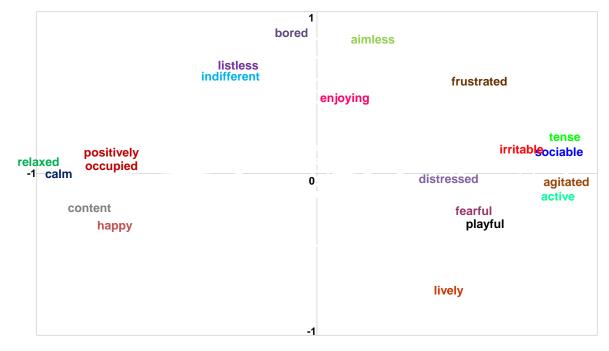
# Videosequences

Introduction

#### Interobserver reliability of videosequences

	RS
active	0.75
relaxed	0.66
fearful	0.46
agitated	0.57
calm	0.64
content	-0.40
tense	0.41
enjoying	-0.15
frustrated	-0.05
bored	-0.27
playful	0.60
pos. occupied	0.21
listless	0.02
lively	0.60
indifferent	-0.11
irritable	0.34
aimless	-0.34
happy	0.26
distressed	0.06
sociable	0.29

#### Comparison of Principal Components 1 and 2

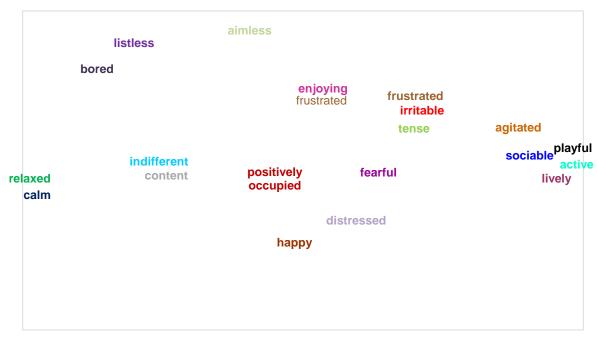




#### Intraobserver reliability of videosequences

#### Intraobserver reliability of videosequences

Comparison of Principal Components 1 and 2



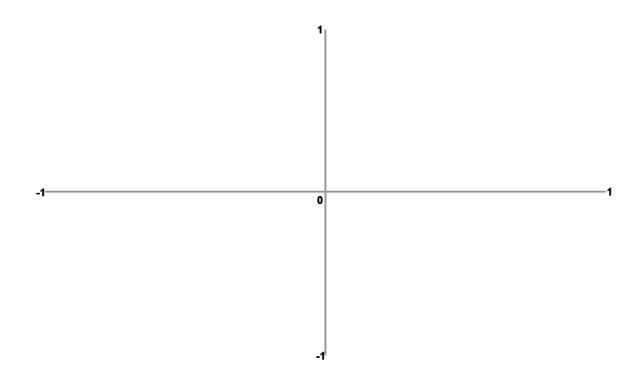


## Interobserver reliability of on-farm assessments



# On-farm assessments

#### Interobserver reliability of on-farm assessments













## Discussion & Conclusion

- Videosequences: Good inter- and intraobserver reliability
- On-farm: Insufficient interobserver and retest reliability
- Contradiction to literature?

Introduction

- Usually videosequences
- Often Free Choice Profiling
- Videosequences vs. on-farm
  - Informational content of videos smaller
  - More deflections, more possibilities of focus, vocalisation on-farm
- Use of Qualitative Behaviour Assessment as tool for the evaluation of positive emotions on-farm questionable
  - Validity?
  - Better suitable parameters (play behaviour, Novel Object Test, ...)